**Klasa V karta pracy 1**

**Bardzo proszę o uzupełnienie karty pracy wpisując w miejsce kresek odpowiednie wyrazy lub podkreślając odpowiednią część zdania. nie zapomnijcie się podpisać! Na odpowiedzi czekam do końca tygodnia. Proszę je odsyłać na poniższy adres:**

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***imię i nazwisko:***

***Vocabulary***

**1 Dopisz po dwa wyrazy do każdej kategorii.**

1. SPORTS EQUIPMENT:

\_\_\_\_\_\_\_\_\_\_\_, tracksuit, \_\_\_\_\_\_\_\_\_\_\_, flippers

1. COUNTRIES:

\_\_\_\_\_\_\_\_\_\_\_, Brazil, \_\_\_\_\_\_\_\_\_\_\_, Canada

1. WEATHER:

warm, \_\_\_\_\_\_\_\_\_\_\_, snowy, \_\_\_\_\_\_\_\_\_\_\_

1. IN THE HOUSE:

hall, \_\_\_\_\_\_\_\_\_\_\_, bathroom, \_\_\_\_\_\_\_\_\_\_\_

**2 Zakreśl poprawna odpowiedź: a lub b.**

1. Do you your \_\_\_\_\_ five a day, every day?

**a** eat **b** drink

1. There’s a big garden in \_\_\_\_\_ of the house.

**a** next **b** front

1. Can you \_\_\_\_\_ the table, please? Dinner is ready.

**a** set **b** do

1. The film isn’t interesting. It’s \_\_\_\_\_.

**a** cheap **b** boring

**3 Uzupełnij zdania wyrazami z ramki. Trzy wyrazy nie pasują do żadnego zdania.**

|  |
| --- |
| fault • see • keep • bargain  • fiddle • sort |

1. John is as fit as a \_\_\_\_\_\_\_\_\_\_.
2. I don’t like extreme sports. They’re not my \_\_\_\_\_\_\_\_\_\_ of thing.
3. OK, it’s late, so \_\_\_\_\_\_\_\_\_\_ you later.

***Functions***

**4 Dopasuj fragmenty zdań 1–3 i a–e. Dwa fragmenty a–e nie pasują do żadnego fragmentu 1–3.**

|  |  |
| --- | --- |
| 1. It’s your birthday, so many 2. I’ll do it 3. Can I order | 1. a pizza, please? 2. the rubbish out instead? 3. happy returns! 4. a great day! 5. in a minute. |

**1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_**

***Grammar***

**5 Zakreśl wyrazy i struktury, które poprawnie uzupełniają poniższe zdania.**

1. **Is there / Are there** three rooms in the flat?
2. She **don’t / doesn’t** go to the cinema very often.
3. There are **some / any** pictures on the walls.
4. My sister **haven’t / hasn’t** got a computer.
5. **Do / Does** you play computer games every day?
6. Ana and Kate **has / have** got pink T-shirts.

**6 Uzupełnij zdania poprawną formą przymiotników podanych w nawiasach w stopniu wyższym lub najwyższym.**

1. The black dress is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**expensive**) than the blue dress.
2. July is usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**wet**) month of the year.
3. I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**good**) at maths than at English.
4. The living room is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**big**) than the bathroom.
5. For me, football is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**exciting**) sport in the world!

***Reading***

**7 Przeczytaj tekst. Zdecyduj, czy zdania 1–5 są prawdziwe (*True*), czy fałszywe (*False*).**

|  |
| --- |
| **READ OUR FORUM ABOUT TEENAGERS IN BRITAIN AND GIVE US YOUR OPINION!**  **Teenagers are not interested in sports. True or False?**  *Alan, 15*  Unfortunately, I think it’s true. A lot of teenagers are interested in so-called e-sports, but these are really just computer games, not real sports. More and more teenagers stay at home and play on their computers rather than go out and do conventional sports.  *Mark, 14*  I’m not sure I agree with Alan. OK, teenagers like computer games, but I think that we like going out even more. And when we go out, we often do sports. When I stay at home for too long, it’s boring.  **Teenagers don’t help in the house. True or False?**  *Suzy, 12*  I don’t agree. My friends and I have to help in the house very often. For example, I help my mum in the kitchen at weekends and I tidy my room twice a week. Some of my friends do chores at home every day! So, I don’t think that’s true at all.  *David, 16*  I think the same as Suzy. My brother and I do a lot of things at home. He’s good at cooking, so he often helps mum in the kitchen. I don’t because I’m terrible in the kitchen. So, I take out the rubbish or vacuum the carpet.  **Teenagers love fast food. True or False?**  *Eric, 13*  Sure! You can see a lot of teenagers having hamburgers, chips or a pizza in fast food restaurants. You can see me there, too, at lunchtime! I don’t eat lunch at school, so after classes I simply get lunch from a kebab stall or eat a hamburger on my way home. |

1. Alan says that teenagers like computer games more than sports.

***True / False***

1. Mark says that teenagers don’t do sports.

***True / False***

1. Suzy does household chores every day.

***True / False***

1. David doesn’t usually help in the kitchen.

***True / False***

1. Eric usually has lunch in the school canteen.

***True / False***

|  |
| --- |
| ***Extra task***  **10★Przetłumacz fragmenty podane w nawiasach na język angielski.**   1. I don’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**nie piję napojów gazowanych**) very often. 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**Czy masz**) an umbrella? 3. For me, Monday is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**najgorszym dniem**) of the week. 4. Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**wyprowadzić psa**) this morning, please? 5. There’s a small garden \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**za domem**). |

***Writing***

**9 Napisz post o swoim typowym szkolnym dniu. Napisz pięć zdań. W poście uwzględnij informacje o tym:**

* co zwykle robisz po szkole,
* jakie jadasz posiłki w ciągu dnia,
* jakie masz obowiązki w domu.