1. Uzupełnij zdania, używając właściwej formy czasu Present Simple lub Present Continuous czasowników podanych w nawiasach

1 She often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) horse-riding at the weekend.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / eat) breakfast now? But we need to leave in five minutes!

3 My mother and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) London twice a year. We stay with my cousin.

4 What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (he / do) every Sunday? He’s never at home.

5 Robert and Sue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / study) Medicine. They both want to be lawyers

2. Uzupełnij zdania za pomocą czasowników podanych w nawiasach w czasie Present Simple lub Present Continuous.

Example

I *hate*  (hate) this concert. Let’s go out.

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / understand) the exercise now?

2 Thanks for inviting me to the party. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a really good time. It’s great here.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (he / love) her? I think so.

4 My dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think) about getting a motorbike.

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your brother / like) rock music?

6 ‘Where’s Sue? ‘I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think) she’s at school.’

7 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not know) what to do now.

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / see) those people over there? What are they doing?

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I / remember) her. We met at the party last month.

10 ‘\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (she / enjoy) the film?’ ‘I don’t know. Ask her, not me.’

**3.** **Napisz zdania o tym samym znaczeniu, wykorzystując podane w nawiasach słowa.**

1 My dad could drive when he was 16. (able)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 My grandmother was able to speak three languages when she was young. (could)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 I’m not able to go out tonight. (can’t)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Can I leave earlier today? (may)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 We weren’t able to score a goal. (couldn’t)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 My brother can’t find a job. (able) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Uzupełnij zdania, używając właściwych form czasownika *have to*.**

1 A: Excuse me, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I / fill) in this form?

B: Yes, you need it to get your driver’s licence.

2 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / wear) shorts to play football but we do need permission to go on the field.

3 You can record that film on TV. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stay) up late to watch it.

4 At your school, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / wear) a uniform?

5 I have no clean T-shirts. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) some washing.

**5.** **Wybierz właściwą formę czasu przyszłego.**

1 Sam can’t play basketball on Sunday. She *is visiting* / *will visit* her cousin in Karpacz.

2 I’m sure they *aren’t passing* / *won’t pass* the test. They haven’t done any work for weeks.

3 Remember that Barbara and Sue *are coming* / *are going to come* for lunch. They should be here in about twenty minutes.

4 Do you think it’s going to get cold later? Hang on – I *will get* / *am getting* my jacket.

5 Is that my phone? *Will you get* / *Are you getting* it for me? I’m in the middle of making this cake.

6 The food is cold but I’m *not complaining* / *not going to complain* to the manager. We British are too polite.

7 Robert *is not going to* / *won’t* borrow my bike at the weekend anymore because he’s decided to buy his own.

**6. Uzupełnij zdania, używając właściwych form czasu Present Perfect czasowników podanych w nawiasach.**

1 My mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / say) anything about my grades to my father.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Tim / lose) his car keys?

3 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (find) a lovely summerhouse close to the city.

4 I am so hungry! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / eat) all day.

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Jane / work) for this company a long time?

**7. Uzupełnij zdania, używając właściwych form czasu Past Simple czasowników podanych w nawiasach.**

1 Michael \_\_\_\_\_\_\_\_\_\_\_\_ (drive) to London yesterday.

2 My sister \_\_\_\_\_\_\_\_\_\_\_\_ (study) Italian when she was a student.

3 You \_\_\_\_\_\_\_\_\_\_\_\_ (forget) to give me your address.

4 Monica \_\_\_\_\_\_\_\_\_\_\_\_ (buy) a painting at the exhibition last week.

5 Kate \_\_\_\_\_\_\_\_\_\_\_\_ (stop) the car in front of the cinema.

**8.** **Napisz pytania do podkreślonych części zdań, używając czasu Past Simple i zaimków *what, where, why* lub *when*.**

1 I posted the letter to Alex last Monday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

2 My parents grew apples in the country.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3 I went to Paris on holiday last summer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4 My brother studied literature because he wants to be a writer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**9.** **Uzupełnij zdania, wpisując czasowniki podane w nawiasach w czasie Past Simple lub Past Perfect.**

Example

When we arrived, the match (already start) *had already started*. We missed the first ten minutes.

1 There was a beautiful girl at the party. I (never see) \_\_\_\_\_\_\_\_ her before.

2 We (go) \_\_\_\_\_\_\_ to the cinema and then caught the bus home.

3 I was really hungry at school yesterday. I (not have) \_\_\_\_\_\_\_\_ time for breakfast.

4 Our teacher gave us lots of homework so I (not have) \_\_\_\_\_\_\_ any free time at the weekend.

5 My friend gave me a book for my birthday but I (already read) \_\_\_\_\_\_\_\_ it

**10. Uzupełnij zdania warunkowe pierwszego stopnia, używając odpowiednich form czasowników podanych w nawiasach.**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / move) to another country if your father gets a promotion?

2 Tom will not be home in time for his guitar lesson if he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / catch) this bus.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I / cook) dinner if your parents come to visit.

4 If they don’t buy the tickets soon, there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / be) any seats.

**11.** **Uzupełnij zdania warunkowe drugiego stopnia, używając odpowiednich form czasowników podanych w nawiasach.**

1 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / buy) that red wine if I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) you.

2 What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / do) if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lose) your credit card?

3 Your brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) a lot better if he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not / wear) such baggy clothes.

**12.** **Z podanych wyrazów ułóż zdania warunkowe pierwszego lub drugiego stopnia.**

*.*

1 If your parents agree, (we / have / a party / at your house next Saturday).  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2 We could phone them and ask them the way (if / we / have/ their phone number).   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3 If I were you, (make sure / they know you are coming).  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4 What will you do (if / your boyfriend / move away)?  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5 If you listened to me, (you / not / make / silly mistakes all the time).  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**13. Napisz zdania w stronie biernej, wykorzystując podane wyrazy.**

1 Rice / grow / in Vietnam

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 When / lunch / usually / serve

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 The telephone / invent / in 1876

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 My sister / just / chose / for the school basketball team

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Every morning, the children / take / to school by the school bus

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Coffee / not / produce / in Germany

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 We / tell / our exam results / tomorrow

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 How / potato crisps / make?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**14.** **Wpisz czasowniki podane w nawiasach w stronie biernej.**

1 A: In this dictionary, words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not /arrange) in alphabetical order.

2 B: How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (they / arrange) then? By topic or theme?

3 A: My luggage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (put) on the wrong plane so it wasn’t at the airport when I arrived.

4 B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (it /give) to you yet?

5 A: Not yet. But it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (just / find) – in Mexico!

6 A: When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (those trees / plant)?

7 B: Last year. Every year, something \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) to help the environment and last year it was tree planting.

**15. Wybierz właściwą odpowiedź.**

1 Can you tell me \_\_\_\_\_\_\_\_ to go on the school trip?

A do you want B if you want

2 Do you know where \_\_\_\_\_\_\_\_ on holiday?

A Mike went B did Mike go

3 Can I ask you \_\_\_\_\_\_\_ swim?

A if you can B can you

4 Do you know when \_\_\_\_\_\_\_?

A is his birthday B his birthday is

5 I’d like to know how many brothers \_\_\_\_\_\_.

A she’s got B has she got

6 Can you tell us where \_\_\_\_\_\_\_ last night?

A were you B you were

7 Can you tell me which countries \_\_\_\_\_\_\_\_\_\_ to?

A has she been B she has been

**16.** **Wpisz pytania pośrednie.**

1 What’s your name?

Could you tell me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

2 Are you having a party on Saturday?

Could you tell me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

3 Which school does Amy go to?

Do you know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

4 Has the bus left?

Do you know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

5 How long have you lived here?

Do you mind telling me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

6 Do you like disco music?

I’d like to know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

7 Where do you live?

I’d like to know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

8 Where were you born?

Could you tell me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

**17.** **Wpisz w luki *a/an, the* lub – (brak przedimka).**

1 What do you usually have for \_\_\_\_ breakfast?

2 He’s staying at \_\_\_\_ Ritz Hotel.

3 Sandy is \_\_\_\_ actor.

4 The book is about a plane crash at \_\_\_\_ Sahara Desert.

5 I sometimes go to school by \_\_\_\_ taxi.

6 \_\_\_\_ guinea pigs are friendly animals.

7 It was three o’clock in \_\_\_\_ morning when the phone rang.

**18. Uzupełnij zdania, wykorzystując podane w nawiasie słowo oraz zachowując znaczenie zdania wyjściowego.**

1 The bus is too expensive. (CHEAP)

The bus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 We arrived too late. (EARLY)

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3 I’m not rich enough to go to Tahiti. (POOR)

I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4 The exam was too difficult for me. (EASY)

The exam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5 The sea is too cold to go swimming. (WARM)

The sea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

6 The shirt was too small for me. (BIG)

The shirt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

7 The books wasn’t interesting enough so I didn’t finish it. (BORING)

The book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**19.** **Wybierz właściwy wyraz: przymiotnik lub przysłówek.**

1 Could you be quiet? My head hurts *terrible* / *terribly*.

2 My father is *angry* / *angrily* when there is a lot of traffic.

3 I was very anxious when I took the test so I marked the answers *nervously* / *nervous*.

4 This *suddenly* / *sudden* change in the weather is not at all pleasant.

5 A: Did you have a nice meal at the new Chinese restaurant?

B: Yes, we ate very *good* / *well*.

6 This bag was really *cheaply* / *cheap*. The shop was having a sale.

7 He drives his car very *quick* / *quickly*.

8 My *noisily* / *noisy* brother makes everybody mad.

**20.** **Uzupełnij zdania, używając stopnia wyższego lub najwyższego przymiotników podanych w nawiasach lub utworzonych od nich przysłówków.**

1 La Venezia is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (good) Italian restaurant in town.

2 The Pyramids are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (high) than the Sphinx.

3 This building is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (old) in the city.

4 Your health is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (important) than money.

5 Natalia is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (intelligent) person I know.

6 This silk shirt is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (expensive) than the one we saw in Paris last month.

7 The Pacific Ocean is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (large) ocean in the world.

8 Cathy dresses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Stephanie. (elegant)

9 Tom drives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than his brother. (slow)

**21. Wpisz jedno słowo w lukę.**

Example

‘Mr Smith can speak Italian,’ said Jake.

Jake said that Mr Smith *could* speak Italian.

‘Do you know the answer to question 4?’ my friend asked me.

My friend asked me (1) \_\_\_\_\_\_\_\_\_ I (2) \_\_\_\_\_\_\_\_\_ the answer to question 4.

‘We’re having a party on Friday evening,’ said Jenny and Louisa.

Jenny and Louisa said that they (3) \_\_\_\_\_\_\_\_\_ having a party on Friday evening.

‘Don’t be late,’ said my mum.

My mum told me (4) \_\_\_\_\_\_\_\_\_ to be late.

**22.** **Uzupełnij zdania w mowie zależnej właściwą formą podkreślonego czasownika.**

Example

‘I’ve got three rats,’ said Mick. Mick said that he *had got* three rats.

1 ‘Don’t say anything,’ said my friend.

My friend told me \_\_\_\_\_\_\_\_\_\_\_\_ anything.

2 ‘ I don’t know what to do,’ said Jan.

Jan said that he \_\_\_\_\_\_\_\_\_\_\_\_ what to do.

3 ‘Why did Sue go to Australia?’ Andy asked me.

Andy asked me why Sue \_\_\_\_\_\_\_\_\_\_\_\_ to Australia.

4 ‘Meet me at seven o’clock,’ said Lisa.

Lisa asked me \_\_\_\_\_\_\_\_\_\_\_\_ her at seven o’clock.

**23.** **Uzupełnij zdania twierdzące oraz pytania w mowie zależnej.**

Example

‘I’m tired,’ said Tom. Tom said that *he was tired* .

1 ‘My name is David,’ said the new boy.

The new boy said that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2 ‘I’ll see you later,’ said Fiona.

Fiona told us that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3 ‘Be careful,’ said my grandparents.

My grandparents told me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4 ‘Stephen’s in France,’ said his mum.

Stephen’s mum told me that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5 ‘Don’t touch anything,’ said the man in the museum.

The man in the museum told us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

6 ‘I saw you in the town centre,’ said Jennifer.

Jennifer said that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

7 ‘Where have you been?’ asked my dad.

My dad asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**24. Wybierz odpowiedni spójnik.**

1 People shouldn’t talk on the phone \_\_\_\_\_\_ they are driving. It’s dangerous!

A while B until C after

2 Sandra gets really sad \_\_\_\_\_\_ she watches this film

A until B whenever C as soon as

3 I turned on the heating \_\_\_\_\_\_ I got home.

A until B while C as soon as

4 I’ll call you \_\_\_\_\_\_ I get to the hotel.

A while B whenever C when

5 Please do not touch anything \_\_\_\_\_\_ we say it’s safe.

A until B while C when

6 I always brush my teeth \_\_\_\_\_\_ I go to bed.

A before B as soon as C until

7 \_\_\_\_\_\_ I had cleaned the flat, I did the ironing.

A After B While C Until

8 \_\_\_\_\_\_ Robert gets here, please give him this letter.

A When B While C Until

**25.** **Przetłumacz fragmenty podane w nawiasach na język angielski.**

1 My parents went travelling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*jak tylko skończyli*) university.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Zanim obejrzę*) the match, I’ll go to the shops.

3 Turn on the music \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*kiedy krzyknę*) ‘Surprise!’.

4 I can’t eat this. I get sick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*ilekroć jem*) mushrooms.

5 I went for a walk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*podczas gdy mój brat gotował*) dinner.

6 We shouldn’t start the game \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*dopóki Peter nie przyjdzie*).

7 Did you clean the oven \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*po tym jak upiekłaś*) the cake?

1 Uzupełnij zdania 1–2 wyrazami z nawiasów w odpowiedniej formie. Nie zmieniaj kolejności podanych wyrazów I dodaj wszystkie niezbędne elementy (maksymalnie cztery), tak aby otrzymać poprawne zdania.

**1** (This / cold) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ day of the year. It’s freezing.

**2** Three people (be / drown) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the floods last year.

2 Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania.

**1** (*Co zrobiłbyś/zrobiłabyś*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_if there was an avalanche while you were skiing?

**2** What (*będzie pogoda*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_next weekend?

**3** *(Powinieneś/Powinnaś oszczędzać*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ more water.

3 Uzupełnij zdania 1–2 wyrazami z nawiasów w odpowiedniej formie. Nie zmieniaj kolejności podanych wyrazów i dodaj wszystkie niezbędne elementy (maksymalnie cztery), tak aby otrzymać poprawne zdania.

**1** The south of the country (be / warm) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the north.

**2** Hundreds of houses (be / destroy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the earthquake last month.

/

4 Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania.

**1** (*Nie powinieneś/powinnaś marnować*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so much electricity.

**2** (*Czy będzie padać deszcz*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_this evening?

**3** (*Gdybym mieszkał/mieszkała*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on an island, I would buy   
 myself a boat.

**5.Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania.**

**1** Our coach is talking to the players (*którzy się spóźnili*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for practice.

**2** When I got home, I realised that my dad (*wyszedł godzinę*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before.

**3** You need to train very hard (*aby zostać*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a professional athlete.

**4** I can’t find my trainers, but I’m sure they are (*gdzieś w moim pokoju*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5** Is the final match on (*dwudziestego trzeciego*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ June?

**6.Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania.**

1 Hurry up, Amanda! (*Wszyscy czekają na*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you.

2 We’ve organised an art exhibition at our school (*aby pomóc*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ collect money for a local charity.

3 The actor’s birthday is on (*trzydziestego pierwszego*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ December.

4 My favourite writer lived here for a long time, but it isn’t the house (*gdzie się urodził*)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 When I got to the cinema I realised that I (*zapomniałem zabrać*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the tickets with me.

7.Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania.

**1** (*Czy mogłabym wymienić*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this T-shirt, please?

**2** (*Nie mam wystarczająco pieniędzy*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for this jacket.

**3** These trousers (*są w promocji*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**4** (*Ile kosztują*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ these shirts

8.Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania.

**1** (*Czy mogę zapłacić*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_credit card, please?

**2** (*Chciałbym/Chciałabym złożyć*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a complaint.

**3** (*Jest 20% obniżki*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on all clothes this week.

**4** (*Chciałbym/Chciałabym zarezerwować*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a room in your hotel.

**1. Wybierz odpowiedni czasownik złożony.**

Example

Can you \_\_\_\_\_\_ the light? I want to sleep.

A *switch off* B give up C throw away

1 Excuse me. Can I \_\_\_\_\_ this shirt, please?

A dress up B take up C try on

2 I don’t feel well. I think I’m going to \_\_\_\_\_.

A take off B throw up C split up

3 Have you \_\_\_\_\_\_ your homework yet?

A brought up B handed in C plugged in

4 \_\_\_\_\_\_\_. I’ll be ready in a minute.

A Hang on B Check in C Give up

5 We have to \_\_\_\_\_\_ the bus at the next stop.

A run out of B go out C get off

**2.** **Połącz poniższe fragmenty zdań, tak aby utworzyć logiczną i poprawną całość.**

Example

What time do you usually wake *C (up?)*

1 What are you looking A out?

2 Why did our car break B with?

3 Who is Danielle going out C up?

4 There’s no food here. Why don’t we eat D off?

5 How did you feel when the plane took E for?

F down?

**3.** **Uzupełnij zdania wpisując jedno słowo w lukę.**

Example

It’s time to get *up* .

1 Take \_\_\_\_\_\_\_\_ your shoes before you go into the house.

2 Lie \_\_\_\_\_\_\_\_ and have a rest.

3 Oh no. I think we’ve \_\_\_\_\_\_\_\_ out of petrol.

4 You have to check \_\_\_\_\_\_\_\_ of your room before midday.

5 I get \_\_\_\_\_\_\_\_ well with all my classmates.